# B.Tech. - Course Structure & Syllabus - RK24

## INDUCTION PROGRAMME

| S.No. | Category | Course Name  | L-T-P-C |
|-------|----------|--|---------|
| 1     | MC       | Physical Activities Sports, Yoga and Meditation, Plantation                | 0-0-6-0 |
| 2     | MC       | Career Counselling   | 2-0-2-0 |
| 3     | MC       | Orientation to all branches career options, tools, etc.                    | 3-0-0-0 |
| 4     | EC       | Orientation on admitted Branch correspondinglabs, tools and platforms      | 2-0-3-0 |
| 5     | ES       | Proficiency Modules & Productivity Tools                                   | 2-1-2-0 |
| 6     | MC       | Assessment on basic aptitude and mathematicalskills                        | 2-0-3-0 |
| 7     | MC       | Remedial Training in Foundation Courses                                    | 2-1-2-0 |
| 8     | MC       | Human Values & Professional Ethics   | 3-0-0-0 |
| 9     | BS       | Communication Skills focus on Listening, Speaking, Reading, Writing skills | 2-1-2-0 |
| 10    | ES       | Concepts of Programming  | 2-0-2-0 |

# Group-A Branches:

Computer Science and Engineering
Computer Science and Engineering (Data Science)

# Group-B Branches:

Civil Engineering,
Electrical and Electronics Engineering,
Mechanical Engineering
Electronics and Communication Engineering,
Artificial Intelligence and Machine Learning

## **Course Code Format:**

| Regulation | Branch               | Year    | Semester | Course Serial Number |
|------------|----------------------|---------|----------|----------------------|
| 2 Digits   | 2 Digits             | 1 Digit | 1 Digit  | 2 Digits             |
| 24         | 01/02/03/04/05/44/61 | 1/2/3/4 | 1/2      | 01/02/03/04//19/20   |

## **Branch Code:**

| Code | Branch  |            |
|------|---|------------|
| 01   | Civil Engineering                                 |            |
| 02   | Electrical & Electronics Engineering              | Chairman   |
| 03   | Mechanical Engineering delign                     | Dept. of   |
| 04   | Electronics and Communication Engineering (evomon | RKCE (Auto |
| 05   | Computer Science and Engineering                  |            |
| 44   | Computer Science and Engineering (Data Science)   |            |
| 61   | Artificial Intelligence and Machine Learning      |            |

# B. Tech. – I Year I Semester (for Group-A Branches CSE and CSE-(DS))

| S.No. | Course<br>Code        | Category               | Title                                | L/D | Т | Р  | Credits |
|-------|-----------------------|------------------------|--------------------------------------|-----|---|----|---------|
| 1     | 24051101/<br>24441101 | BS & H                 | Engineering Chemistry                | 3   | 0 | 0  | 3       |
| 2     | 24051102/<br>24441102 | BS & H                 | Linear Algebra & Calculus            | 3   | 0 | 0  | 3       |
| 3     | 24051103/<br>24441103 | Engineering<br>Science | Basic Civil & Mechanical Engineering | 3   | 0 | 0  | 3       |
| 4     | 24051104/<br>24441104 | BS & H                 | Communicative English                | 2   | 0 | 0  | 2       |
| 5     | 24051105/<br>24441105 | Engineering<br>Science | Introduction to Programming          | 3   | 0 | 0  | 3       |
| 6     | 24051106/<br>24441106 | BS & H                 | Engineering Chemistry Lab            | 0   | 0 | 2  | 1       |
| 7     | 24051107/<br>24441107 | Engineering Science    | Engineering Workshop                 | 0   | 0 | 3  | 1.5     |
| 8     | 24051108/<br>24441108 | BS & H                 | Communicative English Lab            | 0   | 0 | 2  | 1       |
| 9     | 24051109/<br>24441109 | Engineering Science    | Computer Programming Lab             | 0   | 0 | 3  | 1.5     |
| 10    | 24051110/<br>24441110 | BS & H                 | Health and wellness, Yoga and Sports | -   | - | 1  | 0.5     |
|       | Total ( A. Carolina)  |                        |                                      | 14  | 0 | 11 | 19.5    |

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B.Tech. - I Year I Semester (for Group-B Branches CE, EEE, ME, ECE, and AL& MI)

| S.No. | Course   | Category               | for Group-B Branches CE, EEE, N<br>Title           | L/D | Т | Р  | Credits |
|-------|--|------------------------|--|-----|---|----|---------|
| 1     | 24011111/<br>24021111/<br>24031111/<br>24041111/<br>24611111 | BS & H                 | Engineering Physics                                | 3   | 0 | 0  | 3       |
| 2     | 24011112/<br>24021112/<br>24031112/<br>24041112/<br>24611112 | BS & H                 | Linear Algebra & Calculus                          | 3   | 0 | 0  | 3       |
| 3     | 24011113/<br>24021113/<br>24031113/<br>24041113/<br>24611113 | Engineering<br>Science | Basic Electrical & Electronics<br>Engineering      | 3   | 0 | 0  | 3       |
| 4     | 24011114/<br>24021114/<br>24031114/<br>24041114/<br>24611114 | Engineering<br>Science | Engineering Drawing                                | 1   | 0 | 4  | 3       |
| 5     | 24011115/<br>24021115/<br>24031115/<br>24041115/<br>24611115 | Engineering<br>Science | Introduction to Programming                        | 3   | 0 | 0  | 3       |
| 6     | 24011116/<br>24021116/<br>24031116/<br>24041116/<br>24611116 | BS & H                 | Engineering Physics Lab                            | 0   | 0 | 2  | 1       |
| 7     | 24011117/<br>24021117/<br>24031117/<br>24041117/<br>24611117 | Engineering<br>Science | Electrical & Electronics<br>Engineering Workshop   | 0   | 0 | 3  | 1.5     |
| 8     | 24011118/<br>24021118/<br>24031118/<br>24041118/<br>24611118 | Engineering<br>Science | IT Workshop  | 0   | 0 | 2  | 1       |
| 9     | 24011119/<br>24021119/<br>24031119/<br>24041119/<br>24611119 | Engineering<br>Science | Computer Programming Lab                           | 0   | 0 | 3  | 1.5     |
| 10    | 24011120/<br>24021120/<br>24031120/<br>24041120/<br>24611120 |                        | NSS / NCC / Scouts & Guides /<br>Community Service | -   | - | 1  | 0.5     |
|       |  | To                     | otal   | 13  | 0 | 15 | 20.5    |

B.Tech. – I Year II Semester (for Group-A Branches CSE and CSE-(DS))

| S.No. | Course<br>Code        | Category               | Title   | L/D | Т | Р  | Credits |
|-------|-----------------------|------------------------|---|-----|---|----|---------|
| 1     | 24051201/<br>24441201 | BS & H                 | Engineering Physics                           | 3   | 0 | 0  | 3       |
| 2     | 24051202/<br>24441202 | BS & H                 | Differential Equations & Vector Calculus      | 3   | 0 | 0  | 3       |
| 3     | 24051203/<br>24441203 | Engineering<br>Science | Basic Electrical & Electronics Engineering    | 3   | 0 | 0  | 3       |
| 4     | 24051204/<br>24441204 | Engineering<br>Science | Engineering Drawing                           | 1   | 0 | 3  | 4       |
| 5     | 24051205/<br>24441205 | Professional<br>Core   | Data structures                               | 3   | 0 | 0  | 3       |
| 6     | 24051206/<br>24441206 | BS & H                 | Engineering Physics Lab                       | 0   | 0 | 2  | 1       |
| 7     | 24051207/<br>24441207 | Engineering<br>Science | Electrical & Electronics Engineering Workshop | 0   | 0 | 3  | 1.5     |
| 8     | 24051208/<br>24441208 | Engineering Science    | IT Workshop                                   | 0   | 0 | 2  | 1       |
| 9     | 24051209/<br>24441209 | Professional<br>Core   | Data structures Lab                           | 0   | 0 | 3  | 1.5     |
| 10    | 24051210/<br>24441210 |                        | NSS/NCC/Scouts & Guides/Community Service     | -   | - | 1  | 0.5     |
|       |                       | To                     | otal  | 13  | 0 | 15 | 20.5    |

B.Tech. – I Year II Semester (for Group-A Branches CSE and CSE-(DS))

| S.No. | Course<br>Code        | Category               | Title   | L/D | Т | Р  | Credits |
|-------|-----------------------|------------------------|---|-----|---|----|---------|
| 1     | 24051201/<br>24441201 | BS & H                 | Engineering Physics                           | 3   | 0 | 0  | 3       |
| 2     | 24051202/<br>24441202 | BS & H                 | Differential Equations & Vector Calculus      | 3   | 0 | 0  | 3       |
| 3     | 24051203/<br>24441203 | Engineering<br>Science | Basic Electrical & Electronics<br>Engineering | 3   | 0 | 0  | 3       |
| 4     | 24051204/<br>24441204 | Engineering<br>Science | Engineering Graphics                          | 1   | 0 | 3  | 4       |
| 5     | 24051205/<br>24441205 | Professional<br>Core   | Data structures                               | 3   | 0 | 0  | 3       |
| 6     | 24051206/<br>24441206 | BS & H                 | Engineering Physics Lab                       | 0   | 0 | 2  | 1       |
| 7     | 24051207/<br>24441207 | Engineering<br>Science | Electrical & Electronics Engineering Workshop | 0   | 0 | 3  | 1.5     |
| 8     | 24051208/<br>24441208 | Engineering<br>Science | IT Workshop                                   | 0   | 0 | 2  | 1       |
| 9     | 24051209/<br>24441209 | Professional<br>Core   | Data structures Lab                           | 0   | 0 | 3  | 1.5     |
| 10    | 24051210/<br>24441210 |                        | NSS/NCC/Scouts &<br>Guides/Community Service  | -   | - | 1  | 0.5     |
|       | Total                 |                        |   | 13  | 0 | 15 | 20.5    |

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B.Tech. – I Year II Semester (for Group-B Branches CE, EEE, ME, ECE, and AI & ML)

| S.No. | Course<br>Code   | Category               | Title  | L/D | Т | P  | Credits |
|-------|--|------------------------|--|-----|---|----|---------|
| 1     | 24011211/<br>24021211/<br>24031211/<br>24041211/<br>24611211 | BS & H                 | Engineering Chemistry  | 3   | 0 | 0  | 3       |
| 2     | 24011212/<br>24021212/<br>24031212/<br>24041212/<br>24611212 | BS & H                 | Differential Equations & Vector Calculus   | 3   | 0 | 0  | 3       |
| 3     | 24011213/<br>24021213/<br>24031213/<br>24041213/<br>24611213 | Engineering<br>Science | Basic Civil & Mechanical Engineering   | 3   | 0 | 0  | 3       |
| 4     | 24011214/<br>24021214/<br>24031214/<br>24041214/<br>24611214 | BS & H                 | Communicative English  | 2   | 0 | 0  | 2       |
| 5     | 24011215/<br>24031215<br>24021215<br>24041215<br>24611215    | Professional<br>Core   | Engineering Mechanics  Electrical Circuit Analysis – I  Network Analysis  Data structures  | 3   | 0 | 0  | 3       |
| 6     | 24011216/<br>24021216/<br>24031216/<br>24041216/<br>24611216 | BS & H                 | Engineering Chemistry Lab  | 0   | 0 | 2  | 1       |
| 7     | 24011217/<br>24021217/<br>24031217/<br>24041217/<br>24611217 | Engineering<br>Science | Engineering Workshop   | 0   | 0 | 3  | 1.5     |
| 8     | 24011218/<br>24021218/<br>24031218/<br>24041218/<br>24611218 | BS & H                 | Communicative English Lab  | 0   | 0 | 2  | 1       |
| 9     | 24011219/<br>24031219<br>24021219<br>24041219<br>24611219    | Professional<br>Core   | Engineering Mechanics Lab Electrical Circuits Lab Network Analysis Lab Data structures Lab | 0   | 0 | 3  | 1.5     |
| 10    | 24011220/<br>24021220/<br>24031220/<br>24041220/<br>24611220 | BS & H                 | Health and wellness, Yoga and Sports   | -   | - | 1  | 0.5     |
|       |  | To                     | otal   | 14  | 0 | 11 | 19.5    |

| L/D | T | P | C |
|-----|---|---|---|
| 2   | 0 | 0 | 2 |

# COMMUNICATIVE ENGLISH (Common to all Branches of Engineering)

#### Course Objectives:

The main objective of introducing this course, Communicative English, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

#### Course Outcomes:

| CO1 | Understand the context, topic, and pieces of specific information from social or Transactional dialogues   |
|-----|--|
| CO2 | Analyze discourse markers to speak clearly on a specific topic in informal discussions   |
| CO3 | Evaluate reading / listening texts and to write summaries based on global comprehension of these texts. Apply grammatical structures to formulate sentences and correct word forms |
| CO4 | Create a coherent paragraph, essay, and resume   |

#### **UNIT I**

## Lesson: HUMAN VALUES: Gift of Magi (Short Story)

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions; Answering a series of questions about main ideas and supporting ideas after listening to audio texts; Listening for global comprehension and summarizing what is listened to; Making predictions while listening to conversations/ transactional dialogues without video; listening with video; Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Grammar: Parts of Speech, Basic Sentence Structures-forming questions; Cohesive devices linkers, use of articles and zero article; prepositions.

Vocabulary: Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

#### UNIT II

#### Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others; Discussion in pairs/small groups on specific topics followed by short structure talks; Discussing specific topics in pairs or small groups and reporting what is discussed; Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions; Formal oral presentations on topics from academic contexts.

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Homonyms, Homophones, Homographs.

#### **UNIT III**

#### Lesson: A) BIOGRAPHY: Elon Musk B) INSPIRATION: The Toys of Peace by Saki

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information; Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension; Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph

together; Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data; Reading comprehension.

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Compound words, Collocations

#### **UNIT IV**

## Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

**Writing:** Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences; Structure of a paragraph - Paragraph writing (specific topics); Summarizing, Note-making, paraphrasing; **Letter Writing:** Official Letters, Resumes; Writing structured essays on specific topics.

**Grammar:** Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Vocabulary: Words often confused, Jargons, Technical Jargons

#### Textbooks:

- 1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1, 2 & 3)
- 2. Empowering with Language by Cengage Publications, 2023 (Units 5)

#### Reference Books:

- 1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
- 2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
- 3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
- 4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

#### Web Resources:

### GRAMMAR:

- 1. www.bbc.co.uk/learningenglish
- 2. https://dictionary.cambridge.org/grammar/british-grammar/
- 3. www.eslpod.com/index.html
- 4. https://www.learngrammar.net/
- 5. https://english4today.com/english-grammar-online-with-quizzes/
- 6. https://www.talkenglish.com/grammar/grammar.aspx

#### **VOCABULARY:**

- 1. https://www.youtube.com/c/DailyVideoVocabulary/videos
- 2. https://www.youtube.com/channel/UC4cmBAit8i NJZE8qK8sfpA

| L/D | T | P | C |
|-----|---|---|---|
| 0   | 0 | 2 | 1 |

# COMMUNICATIVE ENGLISH LAB (Common to all Branches of Engineering)

#### Course Objectives:

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews.

#### Course Outcomes:

| CO1 | Understand the different aspects of the English language proficiency with emphasis on LSRW skills                                   |  |  |  |  |
|-----|---|--|--|--|--|
| CO2 | Apply communication skills through various language learning activities   |  |  |  |  |
| CO3 | Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension |  |  |  |  |
| CO4 | Evaluate and exhibit professionalism in participating in debates and group discussions.   |  |  |  |  |
| CO5 | Create effective Course Objectives  |  |  |  |  |

#### List of Topics:

- 1. Vowels & Consonants, Neutralization/Accent Rules
- 2. Communication Skills & JAM, Role Play or Conversational Practice
- 3. Group Discussions and Debates methods & practice
- 4. E-mail Writing, Resume Writing, Cover letter, SOP
- 5. PPT Presentations/ Poster Presentation
- 6. Interviews Skills

Suggested Software: Walden Infotech and Young India Films

#### Reference Books:

- 1. Raman Meenakshi, Sangeeta-Sharma. Technical Communication. Oxford Press. 2018.
- 2. Taylor Grant: English Conversation Practice, Tata McGraw-Hill Education India, 2016
- 3. Hewing's, Martin. Cambridge Academic English (B2). CUP, 2012.
- 4. J. Sethi & P.V. Dhamija. A Course in Phonetics and Spoken English, (2nd Ed), Kindle, 2013

#### Web Resources: Spoken English:

- 1. www.esl-lab.com
- 2. www.englishmedialab.com
- 3. www.englishinteractive.net
- 4. https://www.britishcouncil.in/english/online
- 5. http://www.letstalkpodcast.com/
- 6. <a href="https://www.youtube.com/c/mmmEnglish">https://www.youtube.com/c/mmmEnglish</a> Emma/featured
- 7. https://www.youtube.com/c/ArnelsEverydayEnglish/featured
- 8. <a href="https://www.youtube.com/c/engvidAdam/featured">https://www.youtube.com/c/engvidAdam/featured</a>
- 9. <a href="https://www.youtube.com/c/EnglishClass101/featured">https://www.youtube.com/c/EnglishClass101/featured</a>
- 10. https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists
- 11. https://www.youtube.com/channel/UCV1h cBE0Drdx19gkTM0WNw

#### Voice & Accent:

- 1. <a href="https://www.youtube.com/user/letstalkaccent/videos">https://www.youtube.com/user/letstalkaccent/videos</a>
- 2. <a href="https://www.youtube.com/c/EngLanguageClub/featured">https://www.youtube.com/c/EngLanguageClub/featured</a>
- 3. <a href="https://www.youtube.com/channel/UC">https://www.youtube.com/channel/UC</a> OskgZBoS4dAnVUgJVexc