



R K COLLEGE OF ENGINEERING

(Accredited by NAAC with 'A' Grade)

Kethanakonda (V), Ibrahimpatnam (M), Vijayawada, AMARAVATI-521456.


Date:18/07/2023

INTERNAL QUALITY ASSURANCE CELL CIRCULAR

All the members of IQAC are here by informed to attend the meeting scheduled on 20/07/2023 at 3:00 PM.

Agenda Points:


1. Preparation of Course files by Faculty Members.
2. Daily Review of Academic Activities.
3. Library Books & Journals.
4. Upgradation of Laboratory.
5. Recruitment of Teaching and Non-Teaching Staff.
6. Conducting FDPs/Workshops/Seminars.
7. Mentorship duties & Responsibilities.
8. Role of placements.
9. Sports activities.
10. Budget Allocation.


Principal

Venue: Principal chamber



**Coordinator-IQAC
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Date & Time: 20/07/2023 & 3:00P.M

Minutes of the IQAC Meeting

Venue: Principal chamber

Agenda Points:

1. Preparation of Course files by Faculty Members.
2. Daily Review of Academic Activities
3. Library Books & Journals
4. Upgradation of Laboratory
5. Recruitment of Teaching and Non-Teaching Staff
6. Conduction of FDPs/Workshops/Seminars
7. Mentorship duties & Responsibilities
8. Role of placements
9. Sports activities
10. Budget Allocation
11. Feedback From students

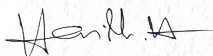
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Minutes of the Meeting:

The chairperson welcomed all the members to the meeting and briefed about the agenda in detail. The Following points were discussed to improve the performance of the students and Faculty during the I semester of the AY 2023-24 along with the action to be taken

1. It has been decided to update the Preparation of Course files by Teachers for the coming semester and it must verified by designated course file coordinator and the same should be signed by the IQAC Coordinator on or before 03/10/2023.
2. It has been decided to update the Library Books & Journals which are suitable for current academic year 2023-24. All HODs are requested update current requirements of books and journals on or before 31.07.23.
3. It has been Informed to all Lab in chargers Upgrade Labs as per circullam Academic year 2023-24 for first Semester.
4. All HODs are requested to submit the details of Teaching and non teaching staff requirement on or before 25-07-2023.
5. In order to enhance the skills of faculty members/Students all hods are requested to conduct FDPs/Workshops/Seminars and submit the details of same on or before 31-10-2023.
6. All mentors of concerned departments requested to interact with students on their academic journey and help empower students to become autonomous learners and agents of their own change.
7. It has been decided to increase the placements in the campus during academic year 2023-2024.
8. In order to assess the performance of faculty it has been decided to take feedback from students from all departments on or before 31-10-2023.
9. All HODs are requested to submit department wise Budget for various department related activities on or before 24-07-2023.
10. The meeting concluded with vote of thanks to all the participants by the Convenor.


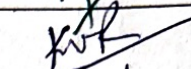
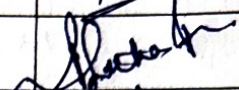
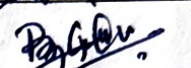
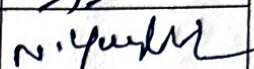
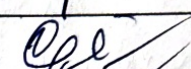


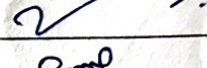
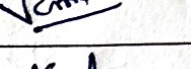
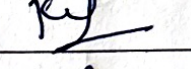




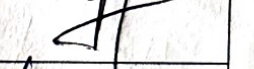

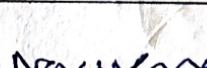
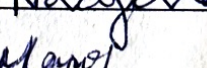
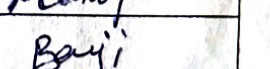
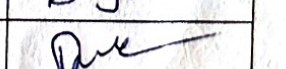


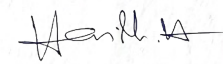
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Members Present:

S.No	Name of The Person	IQAC Designation	Signature
1	Dr.K.Rama Krishnaiah	Chair Person	
2	Dr. K.V.Rama Rao	Member - Teacher	
3	Dr.R.Sujatha Rani	Member - Teacher	
4	Dr Manjunath BE	Member - Teacher	
5	Dr. N. Yuva Raju	Member - Teacher	
6	G. Tulasi Rao	Member - Teacher	
7	M. Uday Kiran	Member - Teacher	
8	V. Sri Rama Murthy	Member - Teacher	
9	V.V.G.S Rajendra Prasad	Member - Teacher	
10	K. Koteswara Rao	Member - Teacher	
11	M.Venkateswara Rao	Member - Teacher	
12	Dr.M.Mahendra Nath	Member - Management	
13	Dr.A.Hanumath Prasad	Member - SAO	
14	Dr. G. Narendra Santhosh Kumar	Member - SAO	
15	Adusumilli Narasimha Rao	Member – Local Society	
16	A.Narayana	Member – Student	
17	G.Sai Manoj	Member – Alumni	
18	Baji Shahid Shaik	Member – Employers	
19	P.V Ramalingeswara Rao	Member – Industrialist	
20	P.Prasad	Member – Stakeholder	
21	Dr.Harish.H	Coordinator, IQAC	


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Co-ordinator - IQAC
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Date:11/12/2023

INTERNAL QUALITY ASSURANCE CELL CIRCULAR

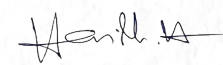
All the members of IQAC are here by informed to attend the meeting scheduled on 14/12/2023 at 3:00 PM.


Agenda Points:

- Proposal for the submission of AQAR 2023-24
- Undertaking Seminar and Major Projects for Final year students
- Soft skills training
- Campus Recruitment training Programme (CRT)
- Review of Committees
- Industrial visits


Principal

Venue: Principal chamber


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Date & Time: 14/12/2023 & 3:00P.M

Minutes of the IQAC Meeting

Venue: Principal chamber

Agenda Points:

- Proposal for the submission of AQAR 2023-24
- Undertaking Seminar and Major Projects for Final year students
- Soft skills training
- Campus Recruitment training Programme (CRT)
- Review of Committees
- Industrial visits

Minutes of the Meeting:

The chairperson welcomed all the members to the meeting and briefed about the agenda in detail. The Following points were discussed to improve the performance of the students and Faculty during the 1 semester of the AY 2023-24 along with the action to be taken

1. It has been decided to update NAAC files regularly and ready for AQAR 23-24.
2. All HODs are requested to form project review committee for smooth conduction of seminars and projects for final year students.
3. It has been planned to conduct soft skill training for students for academic year 2023-24.
4. It has been planned for all 3rd year students to Campus Recruitment training Programme (CRT).
5. It has been decided to conduct Review of Committees

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Members Present:

S.No	Name of The Person	IQAC Designation	Signature
1	Dr.K.Rama Krishnaiah	Chair Person	
2	Dr. K.V.Rama Rao	Member - Teacher	
3	Dr.R.Sujatha Rani	Member - Teacher	
4	Dr Manjunath BE	Member - Teacher	
5	Dr. N. Yuva Raju	Member - Teacher	
6	G. Tulasi Rao	Member - Teacher	
7	M. Uday Kiran	Member - Teacher	
8	V. Sri Rama Murthy	Member - Teacher	
9	V.V.G.S Rajendra Prasad	Member - Teacher	
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12	Dr.M.Mahendra Nath	Member - Management	
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21	Dr.Harish.H	Coordinator, IQAC	

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Feedback collection and Analysis

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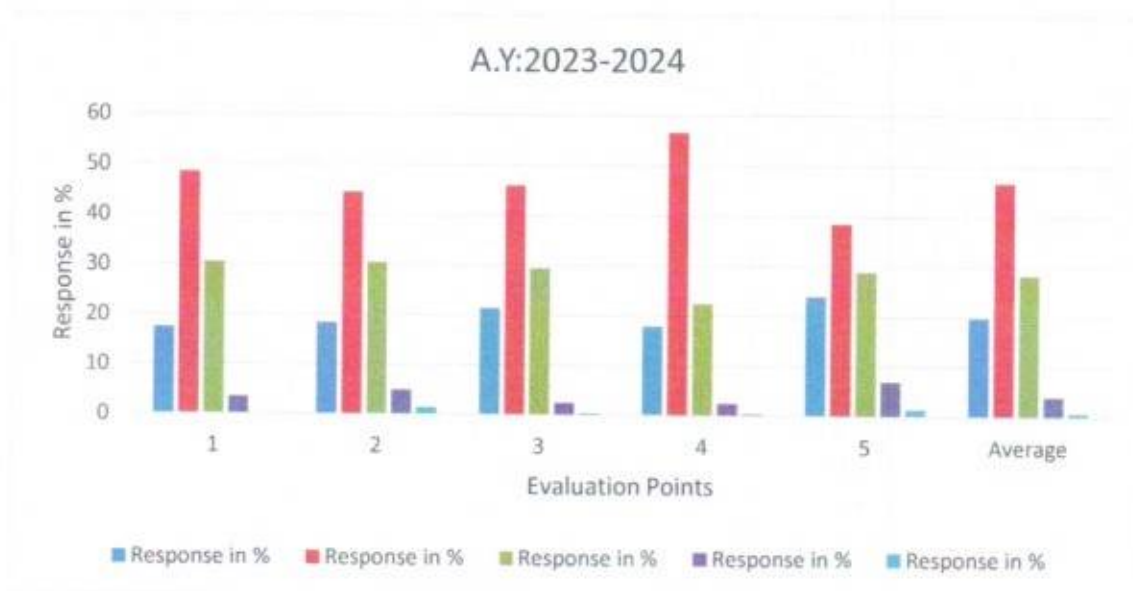
Report of analysis of Feedback on Curriculum collected from stakeholders

Academic Year: 2023-2024

Students Feedback:

A special five point scale feedback from students on the curriculum is collected. We have received total 192 student's feedback on the syllabus of the various programmes.

Question NO.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Whether the syllabus covers all the courses required for higher studies.	17.5	48.5	30.5	3.5	0
2	Whether the Computational and Practical components required are covered sufficiently.	18.5	44.5	30.5	5.0	1.5
3	How important is to have an understanding of Ability to Use and Need of computer for performing computations.	21.5	46.0	29.5	2.5	0.5
4	How important is to have an understanding of ability to Analyze, design and solve real time Engineering problems.	18.0	56.5	22.5	2.5	0.5
5	What is your Overall opinion on Curriculum?	24.0	38.5	29.0	7.0	1.5
Average		19.9	46.8	28.4	4.1	0.8



On an average 19.9% Excellent, 46.8% Very Good, 28.4% Good, 4.1% Fair and 0.8% poor with the current syllabus of the various programs.

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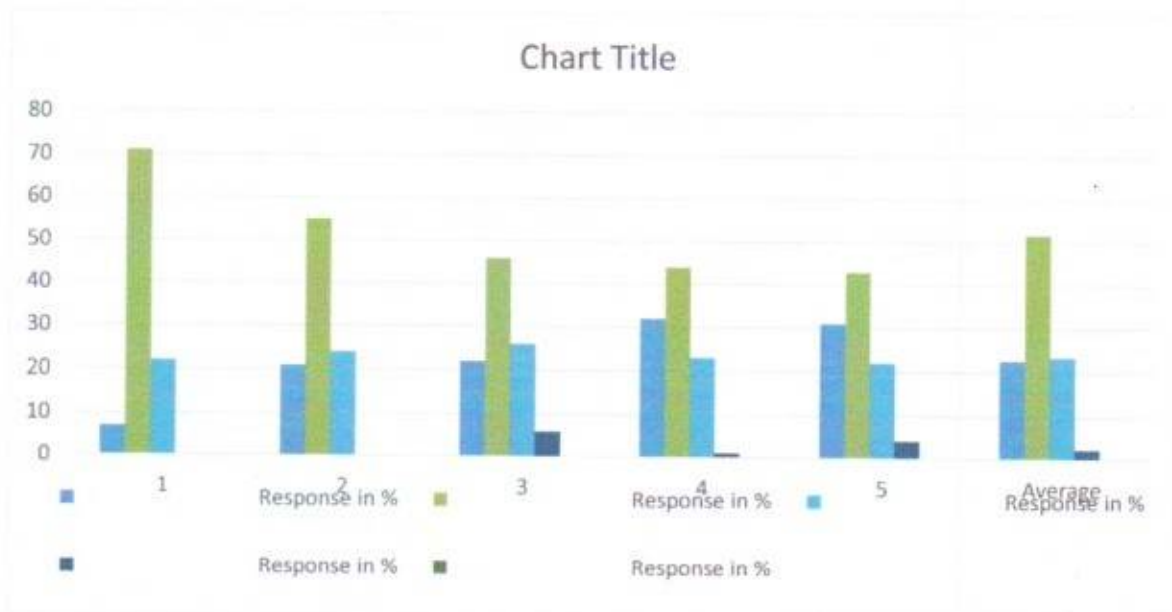
Report of analysis of Feedback on Curriculum collected from stakeholders

Academic Year: 2023-2024

Teachers Feedback:

The college is affiliated to JNTUK, Kakinada and follows the prescribed curriculum. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 84 teachers feedback on the curriculum and analyzed.

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	7	71	22	0	0
2	Course outcomes are well mapped with program outcomes.	21	55	24	0	0
3	Academic flexibility in the Curriculum	22	46	26	6	0
4	The Curriculum fulfils the need of students	32	44	23	1	0
5	Curriculum provides employability	31	43	22	4	0
Average		22.6	51.8	23.4	2.2	0



On an average 22.6% Excellent, 51.8% Very good, 23.% Good, 2.2% Fair and 0% Poor with the

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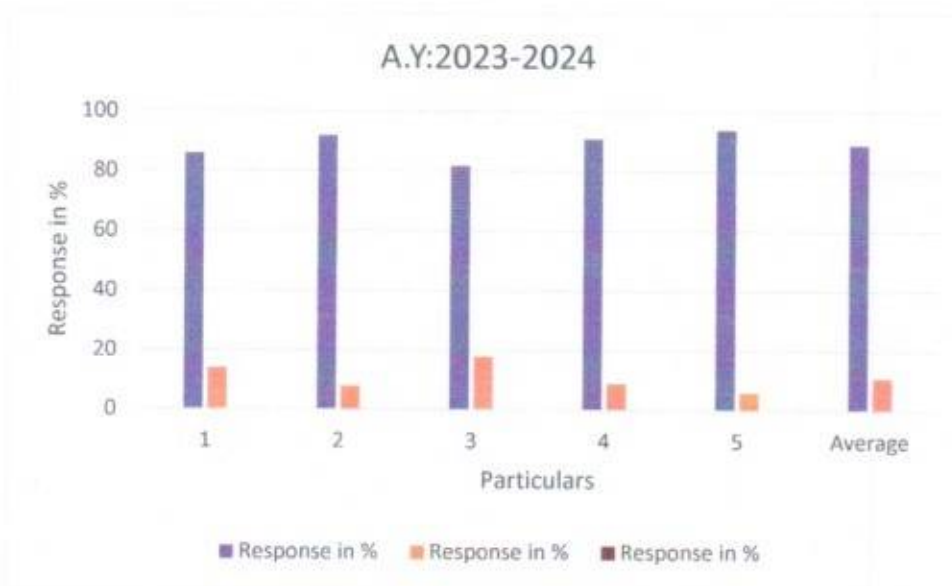
Report of analysis of Feedback on Curriculum collected from stakeholders

Academic Year: 2023-2024

Employers Feedback:

Employer's feedback is collected and analysis taken on the syllabus designed by JNTUK, Kakinada. We has received total 31 employer's feedback for the current academic year.

Q.No	Particulars	Response in %		
		Substantial	Moderate	Slight
1	Technical Competency	86	14	0
2	Leadership & Professional Ethics	92	8	0
3	Self-Motivation	82	18	0
4	Proficiency in Soft skills	91	9	0
5	Innovative Ideas Generation	94	6	0
Average		89	11	0



On an average 89% Substantial, 11% Moderate, 0% Slight with the current syllabus of the various programmes designed by the JNTUK, Kakinada.

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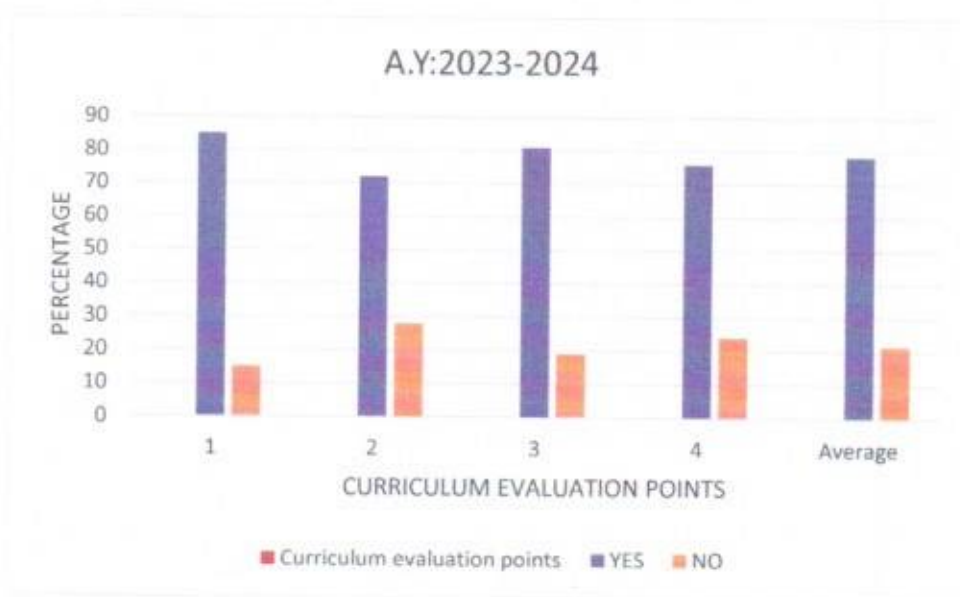
Report of analysis of Feedback on Curriculum collected from stakeholders

Academic Year: 2023-2024

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 46 alumni feedbacks on syllabus designed by JNTUK, Kakinada. Based on the comments of the alumni the analysis is done as follows.

S.No	Curriculum evaluation points	YES	NO
1	Whether Engineering Program Facilitates Employability?	85	15
2	Whether the Computational and Practical components required are covered sufficiently.	72	28
3	Whether the program covers all the courses required for higher Studies.	81	19
4	Any other program related specific course you have opted to prepare well for your career.	76	24
Average		78.5	21.5



On average the alumni feedback on curriculum is 78.5% YES and 21.5% NO.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	M.Vaishnavi	ROLL NO:	23MC5A0107
BRANCH:	civil	YEAR/SEMESTER:	II-I
DEPARTMENT:	civil engineering	ACADEMIC YEAR:	2023-24
Email ID:	maji.vai.shnavi@gmail.com	CONTACT NO:	7842468279

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

need to improve soft skills in curriculum.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	G. Prashanthi	ROLL NO:	23MC5A0103
BRANCH:	Civil	YEAR/SEMESTER:	II - II
DEPARTMENT:	Civil Engineering	ACADEMIC YEAR:	2023-24
Email ID:	gongiprashanthi843@gmail.com	CONTACT NO:	7416632923

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.					
2	Whether the Computational and Practical components required are covered sufficiently.					
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.					
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5	What is your Overall opinion on Curriculum.					

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	<i>Dr. Kishore Kumar</i>	ROLL NO:	<i>21MC1A0101</i>
BRANCH:	<i>Civil</i>	YEAR/SEMESTER:	<i>III - II</i>
DEPARTMENT:	<i>Civil Engineering</i>	ACADEMIC YEAR:	<i>2023-24</i>
Email ID:	<i>Dr. Kishore183@gmail.com</i>	CONTACT NO:	<i>9705369164</i>

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	G. Jashwanth	ROLL NO:	20MCLA0102
BRANCH:	Civil	YEAR/SEMESTER:	IV - I
DEPARTMENT:	Civil Engineering	ACADEMIC YEAR:	2023-24
Email ID:	G.Jashwanth@gmail.com	CONTACT NO:	9701302633

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

need to improve soft skills

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	M. Ibrahim	ROLL NO:	21MC1A0102
BRANCH:	civil	YEAR/SEMESTER:	III rd - I
DEPARTMENT:	civil Engineering	ACADEMIC YEAR:	2023-24
Email ID:	mdibrahim0299@gmail.com	CONTACT NO:	9866517552

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	U.M. FAZIL	ROLL NO:	23MCSA0213
BRANCH:	EE	YEAR/SEMESTER:	II - II
DEPARTMENT:	EEE	ACADEMIC YEAR:	2023-2024
Email ID:	FAZILMD456@gmail.com	CONTACT NO:	7981924672

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

Soft skills has to introduce in Curriculum

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	SK. Salam	ROLL NO:	22MC5A0225
BRANCH:	EEE	YEAR/SEMESTER:	III rd
DEPARTMENT:	EEE	ACADEMIC YEAR:	2023-24
Email ID:	Salam.sk@gmail.com	CONTACT NO:	9020463241

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

we need more CRT classes.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	B. Cyril	ROLL NO:	22MC1A0201
BRANCH:	EEE	YEAR/SEMESTER:	II - I
DEPARTMENT:	EEE	ACADEMIC YEAR:	2023-2024
Email ID:	Cyri123@gmail.com	CONTACT NO:	95021092236

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.			✓		
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

We need Industrial more visits.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	K. Sai Kumari	ROLL NO:	21MC5A0212
BRANCH:	EEE	YEAR/SEMESTER:	IV/I
DEPARTMENT:	EEE	ACADEMIC YEAR:	2023-24
Email ID:	Saikumari212@gmail.com	CONTACT NO:	7569727328

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.			✓		
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

We need more workshops.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	v.vyshanvi	ROLL NO:	22MC5A0228
BRANCH:	EEE	YEAR/SEMESTER:	III rd
DEPARTMENT:	EEE	ACADEMIC YEAR:	2023-24
Email ID:	vyshanvi.v@gmail.com	CONTACT NO:	8053246121

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

Practical exposes more needed.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	K. mahimataj	ROLL NO:	22MCLAO301
BRANCH:	ME	YEAR/SEMESTER:	II/2
DEPARTMENT:	ME	ACADEMIC YEAR:	2023-24
Email ID:	mahimataj201@gmail.com	CONTACT NO:	7661992370


Dear student,

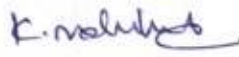
You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department


H. S. ME
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K. Mahimataj
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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	Ch. Bhawani	ROLL NO:	23MC5A0302
BRANCH:	ME	YEAR/SEMESTER:	RIP
DEPARTMENT:	ME	ACADEMIC YEAR:	2023-24
Email ID:	Bhawani.Chatzagawade@gmail.com	CONTACT NO:	9618165915

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

[Handwritten signature]

Ch. Bhawani

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	B. Srinivas	ROLL NO:	22MC5A0303
BRANCH:	ME	YEAR/SEMESTER:	III-I
DEPARTMENT:	ME	ACADEMIC YEAR:	2023-24
Email ID:	Srinivasbeava2023@gmail.com	CONTACT NO:	

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	m. harish	ROLL NO:	22MC5A0313
BRANCH:	ME	YEAR/SEMESTER:	III / II
DEPARTMENT:	ME	ACADEMIC YEAR:	2023-24
Email ID:	harishmedid13@gmail.com	CONTACT NO:	+91281390260

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

Harish
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M. Harish

AM
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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	K. nagesh	ROLL NO:	20mci1A0303
BRANCH:	ME	YEAR/SEMESTER:	IV-2
DEPARTMENT:	ME	ACADEMIC YEAR:	2023-24
Email ID:	nagesh203kumbhara@gmail.com	CONTACT NO:	8688128207

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	V. Navya	ROLL NO:	23MC5A0427
BRANCH:	ECE	YEAR/SEMESTER:	11/1
DEPARTMENT:	ECE	ACADEMIC YEAR:	2023-24
Email ID:		CONTACT NO:	

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.	✓				
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

All department Teaching is more better than other colleges.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	G. Adishesu	ROLL NO:	22mc1A0421
BRANCH:	ECE	YEAR/SEMESTER:	11 / 11
DEPARTMENT:	ECE	ACADEMIC YEAR:	2023-24
Email ID:		CONTACT NO:	

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

Everything is very good.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	L.Nikhitha	ROLL NO:	21MC1A0438
BRANCH:	ECE	YEAR/SEMESTER:	III / I
DEPARTMENT:	ECE	ACADEMIC YEAR:	2023-24
Email ID:		CONTACT NO:	

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.		✓			

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Computational and practical components are required.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	B. Arun Teja	ROLL NO:	21MC#A0410
BRANCH:	ECE	YEAR/SEMESTER:	III/II
DEPARTMENT:	ECE	ACADEMIC YEAR:	2023-2024
Email ID:		CONTACT NO:	


Dear student,


You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department


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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	Askok. Y	ROLL NO:	20MC1A0482
BRANCH:	ECE	YEAR/SEMESTER:	4/1
DEPARTMENT:	ECE	ACADEMIC YEAR:	2023-2024
Email ID:		CONTACT NO:	

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.	✓				
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.	✓				
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

Everything is good.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	Ch. parani	ROLL NO:	22MCIAB407
BRANCH:	DS	YEAR/SEMESTER:	II-I
DEPARTMENT:	DS	ACADEMIC YEAR:	2023-2024
Email ID:	pavanich@gmail.com	CONTACT NO:	9391614584


Dear student,


You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.			✓		
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.			✓		
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.			✓		

Please feel free to give your suggestions for further improvement of department


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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	K.Manasa	ROLL NO:	22MC1A4421
BRANCH:	DS	YEAR/SEMESTER:	II-II
DEPARTMENT:	DS	ACADEMIC YEAR:	2022-2024
Email ID: kundurimanasa603@gmail.com		CONTACT NO:	9618423243


Dear student,


You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.			✓		
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.			✓		

Please feel free to give your suggestions for further improvement of department


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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	K.Mounika	ROLL NO:	22MCIAG124
BRANCH:	AIML	YEAR/SEMESTER:	II-I
DEPARTMENT:	AIML	ACADEMIC YEAR:	2023-2024
Email ID: <i>Kmounika@gmail.com</i> <i>ndvuu</i>		CONTACT NO:	9573615274

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.	✓				
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

Harish
Coordinator-IQAC
RKCE

Am
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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	E.priyankakeerthana	ROLL NO:	22MCIAG110
BRANCH:	AIML	YEAR/SEMESTER:	II-II
DEPARTMENT:	AIML	ACADEMIC YEAR:	2023-2024
Email ID:	priyankakeerthana@gmail.com	CONTACT NO:	8977240469

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.			✓		
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.			✓		
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	D. Baby prasanna	ROLL NO:	21MCIAG112
BRANCH:	AIML	YEAR/SEMESTER:	III - II
DEPARTMENT:	AIML	ACADEMIC YEAR:	2023-2024
Email ID:	babyprasannadapathi@gmail.com	CONTACT NO:	8639345989

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.			✓		

Please feel free to give your suggestions for further improvement of department

Improve Teaching process

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	G.V.S.Varun	ROLL NO:	21MCIAG114
BRANCH:	AIML	YEAR/SEMESTER:	511-T
DEPARTMENT:	AIML	ACADEMIC YEAR:	2023-2024
Email ID: gvsvarun	23u@gmail.com	CONTACT NO:	6281655191

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.			✓		
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.	✓				
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	Y. Karthik	ROLL NO:	21MC1A05C1
BRANCH:	CSE	YEAR/SEMESTER:	III - II
DEPARTMENT:	CSE	ACADEMIC YEAR:	2023-24
Email ID:	yenlurikarthik1@gmail.com	CONTACT NO:	9642630994

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.	✓				
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.			✓		
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	I. Shanmukhi	ROLL NO:	22MC1A0557
BRANCH:	CSE	YEAR/SEMESTER:	II-II
DEPARTMENT:	CSE	ACADEMIC YEAR:	2023-24
Email ID: EmmadiSettyshanmukhi21815@gmail.com		CONTACT NO:	8247574243

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.			✓		
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.		✓			
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.			✓		
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	P.Nagavethendra	ROLL NO:	20MC1A0571
BRANCH:	CSE	YEAR/SEMESTER:	IV-I
DEPARTMENT:	CSE	ACADEMIC YEAR:	2023-24
Email ID: vethendrapattamsetti@gmail.com		CONTACT NO:	7337252983

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higherstudies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.			✓		
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.			✓		
5	What is your Overall opinion on Curriculum.		✓			

Please feel free to give your suggestions for further improvement of department

Improvement in Skill oriented Courses in practically.

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	A.Gopinadh	ROLL NO:	22MCI A0505
BRANCH:	CSE	YEAR/SEMESTER:	II-I
DEPARTMENT:	CSE	ACADEMIC YEAR:	2023-24
Email ID:	gopinadhalla9232@gmail.com	CONTACT NO:	8309503594

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.		✓			
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.			✓		
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.	✓				

Please feel free to give your suggestions for further improvement of department

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STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	G. Chandu Kowshik	ROLL NO:	21MCA0530
BRANCH:	CSE	YEAR/SEMESTER:	III - I
DEPARTMENT:	CSE	ACADEMIC YEAR:	2023-2024
Email ID:	chandukowshikgaggara@gmail.com	CONTACT NO:	9515954759

Dear student,

You are requested to give your prudent feedback of the curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick(✓) appropriate grade in the box.

(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)

S.No	Program Curriculum	5	4	3	2	1
1	Whether the syllabus covers all the courses required for higher studies.		✓			
2	Whether the Computational and Practical components required are covered sufficiently.			✓		
3	How important is to have an understanding of ability to Use and Need of computer for performing computations.	✓				
4	How important is to have an understanding of ability to Analyze, design and Solve real time Engineering problems.		✓			
5	What is your Overall opinion on Curriculum.			✓		

Please feel free to give your suggestions for further improvement of department

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Md. umar	Designation:	Asst. professor
Department:	Civil	Qualification:	M.Tech
Email ID:		Contact No:	80197 86981
Academic Year:	2023-24.		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Geo technical Engineering - I DDIS	Geo technical Engineering - II

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students		✓			
5	Curriculum provides employability	✓				

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
GTE - I	→ stress distribution method → permeability of layered systems	→ no changes

Md. umar
Name of the Faculty
Coordinator-IQAC
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Md. umar
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R K COLLEGE OF ENGINEERING

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	M. Hema Latha	Designation:	Asst. Professor
Department:	Civil	Qualification:	M.Tech
Email ID:	margani.hema127@gmail.com	Contact No:	7997924009
Academic Year:	2023-24		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Strength of materials - I. Structural Analysis	Strength of materials - II.

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students		✓			
5	Curriculum provides employability	✓				

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
Structural Analysis	<ul style="list-style-type: none"> → Analysis of propped cantilever as one unit is not necessary. → Analysis of frames comes in. 	<ul style="list-style-type: none"> → Method of sections, joints already comes in strength of materials. → Can be removed from S. A.

M. Hema Latha
Name of the Faculty
Coordinator-IQAC
RKCE

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	B. Veerababu	Designation:	Asst-Prof
Department:	EEE	Qualification:	M.Tech
Email ID:	veerababu@gmail.com	Contact No:	9700432250
Academic Year:	2023-2024		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Python Programming	Switch Gear and Protection

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students	✓				
5	Curriculum provides employability			✓		

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
	SGP is an optional subject plz make it as compulsory subject.	

B. Veerababu
 B. Veerababu
 Coordinator-IGAC
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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Sk. Arife	Designation:	Assistant Professor
Department:	EEE	Qualification:	M.Tech
Email ID:	Arife.17shaik@gmail.com	Contact No:	9948265787
Academic Year:	2023-24		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Control systems	Linear control system

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum					
4	The Curriculum fulfils the need of students	✓				
5	Curriculum provides employability		✓			

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus

SK. Arife
 Name of the Faculty
 Coordinator-IQAC
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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Ch. Praveen Kumar	Designation:	Asst. Prof
Department:	ME	Qualification:	M.Tech
Email ID:	Ch. Praveen Kumar 213@gmail.com	Contact No:	9989172464
Academic Year:	2023-24		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Engineering Graphics	Engineering Graphics

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students		✓			
5	Curriculum provides employability	✓				

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs) Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
Engineering Graphics	Need more	add unit 08
	Computer aided drawing	half of the unit
	in the course	in the assessment.

Ch. Praveen Kumar
Coordinator IQAC
RKCE

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Ch. D. V. V. Nootalapati	Designation:	Asst. Prof
Department:	ME	Qualification:	M. Tech
Email ID:	nootalapati.dvv@gmail.com	Contact No:	9989877642
Academic Year:	2023-24		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Kinematics of Machinery	Mechanical Drawing

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students		✓			
5	Curriculum provides employability	✓				

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
Kinematics of Machinery	note topic on advantages of mechanism	Changes in the curriculum
	to be added	

Ch. D. V. V. Nootalapati

 Coordinator IQAC

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Principal

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Dr. R. Divya	Designation:	Assoc. Professor
Department:	ECE	Qualification:	Ph.D.
Email ID:		Contact No:	9652278927
Academic Year:	2023-24		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Digital Communications	MP & MC
Random Variable & Stochastic Process	

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology	✓				
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students		✓			
5	Curriculum provides employability	✓				

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
Digital Communications	Innovative designs by modifying the techniques	Innovative designs by modifying the traditional design techniques.

Dr. R. Divya
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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Dr. Manjunath B.F.	Designation:	Professor
Department:	EC E	Qualification:	Ph.D.
Email ID:	manjunathbe766@gmail.com	Contact No:	9550559370
Academic Year:	2023-24		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Signals & Systems	Digital signal processing

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology		✓			
2	Course outcomes are well mapped with program outcomes.	✓				
3	Academic flexibility in the Curriculum	✓				
4	The Curriculum fulfils the need of students	✓				
5	Curriculum provides employability		✓			

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
Digital signal processing	DFT computation is less concentrated	DFT to be made as Unit-1

Dr. Manjunath B.F.
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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	B. Dharma Raju	Designation:	Asst professor
Department:	CSE	Qualification:	M.Tech
Email ID:	dharmaraju@gmail.com	Contact No:	8978313995
Academic Year:	2023-2024		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
DWDM	Machine learning

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology		✓			
2	Course outcomes are well mapped with program outcomes.			✓		
3	Academic flexibility in the Curriculum		✓			
4	The Curriculum fulfils the need of students			✓		
5	Curriculum provides employability		✓			

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs) Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
DWDM	-	-
Machine learning	-	-

B. Dharma Raju
Name of the Faculty
Coordinator-IGAC
RKCE

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty:	Siva Rama Krishna	Designation:	Asst professor
Department:	CSE	Qualification:	M.Tech
Email ID:	Sivaramakrishna21@gmail.com	Contact No:	8'
Academic Year:	2023-2024		

I. Courses taught in the Last Academic Year

SEMESTER I	SEMESTER II
Software Engineering	Java programming

II. Feedback

Q. No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Curriculum content meets the current technology		✓			
2	Course outcomes are well mapped with program outcomes.		✓			
3	Academic flexibility in the Curriculum		✓	✓		
4	The Curriculum fulfils the need of students		✓			
5	Curriculum provides employability			✓		

III. What Curriculum gaps you identified to satisfy Course Outcomes (COs)

Program Outcomes (POs) and do you suggest any changes in the syllabus to University BoS in the next syllabus revision.

Course Name	Gaps Identified	Changes in syllabus
Software engineering	-	-
Java programming	-	-

Siva Rama Krishna
 Name of the Faculty
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ALUMNI FEEDBACK ON CURRICULUM

Personal Details		Employment details	
Name:	Paravathi. shilpa	Employer:	Bit Labs
Roll No:	20MCSA0102	Designation:	Java developer
Branch:	civil	Total Experience:	2 months
Address for Correspondence:	-	Company Address:	Hyderabad
Contact No:		Working Domain:	
Email ID:	Paravathi shilpa@gmail.com	Job Profile:	Java developer.
Year of Graduation:			

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS	structures	AU	vizag.	
Professional Courses				
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?		
2	Whether the Computational and Practical components required are covered sufficiently.		
3	Whether the program covers all the courses required for higher studies.		
4	Any other program related specific course you have opted to prepare well for your career.		

Please feel free to give your suggestions for further improvement of department

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: <i>H. Vanitha</i>	Employer: <i>Blue star</i>
Roll No: <i>19MC1A0211</i>	Designation: <i>Auditor</i>
Branch: <i>EEE</i>	Total Experience: <i>1 yr</i>
Address for Correspondence: <i>VenkataGiri Tirupathi (Dist)</i>	Company Address: <i>Tirupathi (Dist)</i>
Contact No: <i>9391327281</i>	Working Domain: <i>Hardware</i>
Email ID: <i>vanithamapeti@gmail.com</i>	Job Profile: <i>Auditor</i>
Year of Graduation:	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS				
Professional Courses				
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?	<input checked="" type="checkbox"/>	
2	Whether the Computational and Practical components required are covered sufficiently.	<input checked="" type="checkbox"/>	
3	Whether the program covers all the courses required for higher studies.	<input checked="" type="checkbox"/>	
4	Any other program related specific course you have opted to prepare well for your career.	<input checked="" type="checkbox"/>	

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<i>Provide more hardware placements</i>

H. Vanitha

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: M. Veeresh	Employer: Hgnday mobis
Roll No: 19MCA0210	Designation: Quality checking
Branch: EEE	Total Experience: 2 yr
Address for Correspondence: Turakamokka(V) Anathapur district.	Company Address: Penukonda
Contact No: 7386246964	Working Domain:
Email ID: Veereshmondla09@gmail	Job Profile: Quality checking
Year of Graduation:	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS				
Professional Courses				
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?		
2	Whether the Computational and Practical components required are covered sufficiently.	✓	
3	Whether the program covers all the courses required for higher studies.	✓	
4	Any other program related specific course you have opted to prepare well for your career.	✓	

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: P. Pavan Kumar	Employer: RT. Labs / Shympaniza
Roll No: 19MC1A0339	Designation: Developer
Branch: ME	Total Experience: 01 Year
Address for Correspondence:	Company Address:
Contact No: 9849753827	Working Domain: Software
Email ID: Pavan.pandurajee1@gmail.com	Job Profile: Software
Year of Graduation:	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS				
Professional Courses				
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?		
2	Whether the Computational and Practical components required are covered sufficiently.		
3	Whether the program covers all the courses required for higher studies.		
4	Any other program related specific course you have opted to prepare well for your career.		

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: N. Harish Reddy	Employer: TAP Academy
Roll No: 19MCA0337	Designation: Intern Engineer
Branch: ME	Total Experience: 01 Year
Address for Correspondence:	Company Address:
Contact No: 9701939346	Working Domain: Software / Edutech
Email ID: nharishreddy@gmail.com	Job Profile: software / Edutech
Year of Graduation:	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS				
Professional Courses				
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?		
2	Whether the Computational and Practical components required are covered sufficiently.		
3	Whether the program covers all the courses required for higher studies.		
4	Any other program related specific course you have opted to prepare well for your career.		

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N. Harish Reddy

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details		Employment details	
Name:	Madhu Kalyan S.K. Tajuddin	Employer:	Text Yantra
Roll No:	19MCI A0481	Designation:	Associate Software Engg
Branch:	ECE	Total Experience:	01 Year
Address for Correspondence: Chimlapadu, Mysuru		Company Address: Bangalore	
Contact No:	6302202782	Working Domain:	Python
Email ID:	Taju65815@gmail.com	Job Profile:	Developer
Year of Graduation:	2023		

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS	—			
Professional Courses	B.Tech	JNTUK	Kakinada	2023
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?	✓	
2	Whether the Computational and Practical components required are covered sufficiently.	✓	
3	Whether the program covers all the courses required for higher studies.	✓	
4	Any other program related specific course you have opted to prepare well for your career.	✓	

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Soft ware languages are more required to fill the gap b/w curriculum and industry

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: <u>SK. Reshma</u>	Employer: <u>Real estate</u>
Roll No: <u>19MCA0482</u>	Designation: <u>Telecalling</u>
Branch: <u>ECE</u>	Total Experience: <u>01 year</u>
Address for Correspondence: <u>T. N. Pallem, Mudrabbi Pallem, Anantapur.</u>	Company Address: <u>Bangalore</u>
Contact No:	Working Domain: <u>Telecalling</u>
Email ID: <u>shlekreshma8@gmail.com</u>	Job Profile:
Year of Graduation: <u>2023</u>	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS	—			
Professional Courses	<u>B. Tech</u>	<u>JNTUK</u>	<u>Kakinada</u>	<u>2023</u>
Any Others				

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Whether the Computational and Practical components required are covered sufficiently.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Whether the program covers all the courses required for higher studies.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Any other program related specific course you have opted to prepare well for your career.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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<u>Number e-Journals are required</u>

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: <i>M. Mounika</i>	Employer: <i>yes</i>
Roll No: <i>19MCIAD573</i>	Designation: <i>Medical building</i>
Branch: <i>CSE</i>	Total Experience: <i>1 year</i>
Address for Correspondence: <i>Chittoor</i>	Company Address: <i>Bengaluru</i>
Contact No: <i>9059251092</i>	Working Domain: <i>Medical</i>
Email ID: <i>mounika@gmail.com</i>	Job Profile: <i>Medicine</i>
Year of Graduation: <i>2022-2023</i>	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS	-	-	-	-
Professional Courses	-	-	-	-
Any Others	-	-	-	-

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Whether the Computational and Practical components required are covered sufficiently.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Whether the program covers all the courses required for higher studies.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Any other program related specific course you have opted to prepare well for your career.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Harish A

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ALUMNI FEEDBACK ON CURRICULUM

Personal Details	Employment details
Name: <i>M. Meenakshi</i>	Employer: <i>yes</i>
Roll No: <i>19MCIAn561</i>	Designation: <i>Software Engineer</i>
Branch: <i>CSE</i>	Total Experience: <i>1 year</i>
Address for Correspondence: <i>2-4-1 puligadda Krishnadistrict, Andrapradesh</i>	Company Address: <i>CGA fiber park Electronic City Bengaluru</i>
Contact No: <i>8106503899</i>	Working Domain: <i>java Application</i>
Email ID: <i>mmpaidu3321@gmail.com</i>	Job/Profile: <i>production support</i>
Year of Graduation: <i>2022-2023</i>	

Higher Education Details(if Applicable):

Higher Education acquired	Specialization	University/Institute	Location	Year of Completion
M.E/M.Tech/MS	-	-	-	-
Professional Courses	<i>Python full stack</i>	-	-	-
Any Others	-	-	-	-

S.No	PARTICULARS	YES	NO
1	Whether Engineering Program Facilitates Employability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Whether the Computational and Practical components required are covered sufficiently.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Whether the program covers all the courses required for higher studies.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Any other program related specific course you have opted to prepare well for your career.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please feel free to give your suggestions for further improvement of department

Harish A

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EMPLOYERS FEEDBACK ON CURRICULUM

Dear Employer

Your support and feedback will help us to maintain the required standards of education.

Name of the Employee(Alumni): P. PAVAN KUMAR

Degree & Year of Passing: 2023

Department: Mechanical

Designation: Developer

Please indicate by tick(✓) mark the level of satisfaction:

(3-Substantial(High), 2- Moderate(Medium), 1-Slight(Low))

Particulars	Indicators		
	Substantial	Moderate	Slight
Technical Competency	✓		
Leadership & Professional Ethics		✓	
Self-Motivation	✓		
Proficiency in Soft skills	✓		
Innovative Ideas Generation		✓	

Name of the Authority:	RAKESH SALADI
Designation	MANAGER
Email ID:	rakesh.saladi@tekworkz.in
Address:	tekworkz enterprise solutions, Bent creek, Near KFC, vijayawada - AP - 520010

RAKESH SALADI

Name of the Employer

Signature

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EMPLOYERS FEEDBACK ON CURRICULUM

Dear Employer

Your support and feedback will help us to maintain the required standards of education.

Name of the Employee(Alumni): *Harish Reddy*

Degree & Year of Passing: *2023 @ may*

Department: *Mechanical Engineering*

Designation: *Intern Engineer*

Please indicate by tick(✓) mark the level of satisfaction:

(3-Substantial(High), 2- Moderate(Medium), 1-Slight(Low))

Particulars	Indicators		
	Substantial	Moderate	Slight
Technical Competency	✓		
Leadership & Professional Ethics		✓	
Self-Motivation	✓		
Proficiency in Soft skills		✓	
Innovative Ideas Generation		✓	

Name of the Authority:	<i>Mr. Sufiyan</i>
Designation	<i>HR - Associate</i>
Email ID:	<i>Sufiyan@the-topoAcademy.com</i>
Address:	<i>Bldg-3, Dr. Puneeth Rajkumar Rd/cpr Bhadra Petroleum, BSM - 2nd Stage, Kurumpanagar Stage-2, Bangalore, Karnataka - 560076</i>

Mr. Sufiyan
Name of the Employer

Sufiyan Khan
Signature

Harish Reddy

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Action Taken on Feedback

**Coordinator-IQAC
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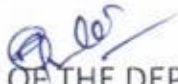


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ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENHANCEMENT OF CURRICULUM 2023-2024


1.COURSE	B.Tech (CE) R-20 Regulation
2.SUBJECT	ADVANCE SURVEYING
3.RECOMMENDATIONS	For the current revised syllabus there should be more industrial exposure to the students and hence the course like "ADVANCE SURVEYING "should be a compulsory subject.
4.ACTION	After receiving feedback from the various stakeholder viz., students, teachers the recommendations are sent IQAC team and approval taken from the principal of the college.


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ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENHANCEMENT OF CURRICULUM 2023-2024

1.COURSE	B.Tech (EEE) R-20 Regulation
2.SUBJECT	SWITCH GEAR AND PROTECTION
3.RECOMMENDATIONS	1.For the current revised syllabus there should be more industrial exposure to the students and hence the course like "switch gear and protection "should be a compulsory subject.
4.ACTION	After receiving feedback from the various stakeholder viz., students, teachers the recommendations are sent IQAC team and approval taken from the principal of the college.

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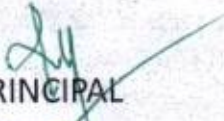
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ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENHANCEMENT OF CURRICULUM 2023-2024

1.COURSE	B.Tech (ECE) R-20 Regulation
2.SUBJECT	OOPS THROUGH JAVA
3.RECOMMENDATIONS	1.For the current revised syllabus there should be more industrial exposure to the students and hence the course like "OOPS THROUGH JAVA "should be a compulsory subject.
4.ACTION	After receiving feedback from the various stakeholder viz., students, teachers the recommendations are sent IQAC team and approval taken from the principal of the college.


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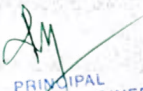



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ACTION TAKEN REPORT

STAKEHOLDER'S FEEDBACK ON CURRICULUM

The feedback on curriculum was collected from all the stakeholders and analysed by IQAC team, and the relevant suggestions were listed by IQAC team. The institution is an autonomous institution and affiliated to JNTU Kakinada, and there is provision to modify the content in the curriculum by conducting board of studies meeting.

The analysis of the feedback was discussed with the principal and BOS finally taken approval from the principal to add the below mentioned topics in the curriculum.

Points added in the curriculum:

1. Feedback given by the stakeholders, to enhancement of the curriculum we have filled the gapes in the subject "SWITCH GEAR AND PROTECTION,ADVANCE SURVEYING,OOPS THROUGH JAVA"
2. To remove the academic stress in the students we added "HEALTH AND WELLNESS YOGA AND SPORTS" in the curriculum
3. To focus on listening, speaking, reading and writing skills we added "COMMUNICATION SKILLS" in the curriculum.
4. To know the values and ethics we added "HUMAN VALUES AND PROFESSIONAL ETHICS" in the curriculum.
5. Skill enhancement courses like "DATA STRUCTURES, PYTHON PROGRAMMING" courses added in the curriculum.



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KAKINADA – 533 003, Andhra Pradesh, India
DEPARTMENT OF CIVIL ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. TECH - CIVIL ENGINEERING

(Applicable for batches admitted from 2020-2021)



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KAKINADA - 533 003, Andhra Pradesh, India

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Coordinator-IQAC
RKCE

A handwritten signature in black ink, likely belonging to the Principal of RK College of Engineering.

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20-21

R-20 Syllabus for CE, JNTUK w. e. f. 2020-21

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KAKINADA – 533 003, Andhra Pradesh, India
DEPARTMENT OF CIVIL ENGINEERING

III Year – I Semester	PROFESSIONAL CORE COURSE	L	T	P	C
		3	0	0	3
PC 501 STRUCTURAL ANALYSIS					

Course Learning Objectives:

- To give preliminary concepts of assessment of bending moment and shear force in Propped cantilevers, fixed beams and continuous beams - due to various loading conditions.
- To impart concepts of Bending Moment and Shear force for beams with different boundary and loading conditions.
- The procedure for development of slope deflection equations and to solve application to continuous beams with and without settlement of supports.
- The concepts of moving loads and influence lines are imparted for assessment of maximum SF and BM at a given section when loads of varying spans rolling loads of Pratt and Warren trusses.

Course Outcomes:

Upon successful completion of this course the student will be able to,

- Distinguish between the determinate and indeterminate structures.
- Identify the behavior of structures due to the expected loads, including the moving loads, acting on the structure.
- Estimate the bending moment and shear forces in beams for different fixity conditions.
- Analyze the continuous beams using various methods -, three moment method, slope deflection method, energy theorems.
- Draw the influence line diagrams for various types of moving loads on beams/bridges.
- Analyze the loads in Pratt and Warren trusses when loads of different types and spans are passing over the truss.

Syllabus:

UNIT – I Propped Cantilever and Fixed beams

Propped Cantilevers: Introduction -Degree of Static and Kinematic indeterminacy of Beams, frames and trusses. Analysis of propped cantilevers-shear force and bending moment diagrams-Elastic curve - Deflection of propped cantilever beams.

Fixed Beams – Introduction to statically indeterminate beams with U. D. load, central point load, eccentric point load, number of point loads, uniformly varying load, couple and combination of loads - shear force and Bending moment diagrams-Elastic curve - Deflection of fixed beams including effect of sinking of support, effect of rotation of a support.

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UNIT – II Analysis of Continuous beams and Portal Frames

Slope-Deflection Method: Introduction, derivation of slope deflection equation, application to continuous beams with and without settlement of supports. Analysis of Single bay single storey portal frames without sway. Shear force and Bending moment diagrams, Elastic curve.

Moment distribution method: Application to continuous beams with and without settlement of supports. Analysis of Single bay single storey portal frames without sway. Shear force and Bending moment diagrams, Elastic curve.

UNIT III Analysis of Pin-Jointed Plane Frames: Determination of Forces in members of plane pin-jointed (determinate) perfect trusses by (i) method of joints (ii) method of sections and (iii) Method of Tension coefficients. Analysis of various types of cantilever and simply supported trusses by method of joints, method of sections and Tension coefficients.

UNIT – IV Moving Loads And Influence Lines: Introduction maximum SF and BM at a given section and absolute maximum S.F. and B.M due to single concentrated load, U. D load longer than the span, U. D load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length.

Definition of influence line for SF, Influence line for BM- load position for maximum SF at a section-Load position for maximum BM at a sections, single point load, U.D. load longer than the span, U.D. load shorter than the span- Influence lines for forces in members of Pratt and Warren trusses.

UNIT – V MATRIX METHODS OF ANALYSIS: Introduction to Flexibility and Stiffness matrix methods of analyses using 'system approach' up to three degree of indeterminacy– Analysis of continuous beams including settlement of supports using flexibility and stiffness methods - Analysis of pin-jointed determinate plane frames using flexibility and stiffness methods- Analysis of single bay single storey portal frames using only stiffness method - Shear force and bending moment diagrams - Elastic curve.

Text Books:

1. Structural Analysis by R.C. Hibbeler, Pearson, New Delhi.
2. Basic Structural Analysis, K U Muthu et. al., IK International Publishing house pvt. Ltd.

References

1. Indeterminate Structural Analysis, K U Muthu et. al., IK International Publishing house pvt. Ltd.
2. Analysis of Structures- Vol. I and II, V. N. Vazirani and M. M. Ratwani, Khanna Publishers, New Delhi.
3. Mechanics of Structures Vol – II by H.J.Shah and S.B.Junnarkar, Charotar Publishing House Pvt. Ltd.
5. Structural Analysis by Devdas Menon, Narosa Publishing Housing Pvt. Ltd.
6. Structural Analysis: A Matrix Approach, G.S.Pandit and S.P.Gupta, Mc Graw Hill Pvt. Ltd.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA-533003, Andhra Pradesh, India
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For

B.TECH – ELECTRICAL AND ELECTRONICS ENGINEERING

(Applicable for batches admitted from 2020-2021)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA-533003, Andhra Pradesh, India

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KAKINADA-533003, Andhra Pradesh, India
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

III Year – I SEMESTER	L	T	P	C
SWITCHGEAR AND PROTECTION (PROFESSIONAL ELECTIVE – II)	3	0	0	3

Preamble:

In order to supply power from generating end to receiving end several equipments are connected in to the system. In order to protect the equipments and components against various operating conditions and over voltages protective devices are required to be installed in the system. Topics specified in this subject deal with various types of protective equipments and their working principle including limitations etc.

Course Objectives:

- To provide the basic principles and operation of various types of circuit breakers.
- To know the classification, operation and application of different types of electromagnetic protective relays.
- To explain protective schemes for generator and transformers.
- To gain the knowledge of various protective schemes used for feeders and bus bars.
- To explain the principle and operation of different types of static relays.
- To understand different types of over voltages in a power system and principles of different neutral grounding methods.

UNIT-I**Circuit Breakers**

Application oriented evolution of Switchgear - Miniature Circuit Breaker(MCB)– Elementary principles of arc interruption– Restriking Voltage and Recovery voltages– Restriking phenomenon - RRRV– Average and Max. RRRV– Current chopping and Resistance switching– Concept of oil circuit breakers– Description and operation of Air Blast– Vacuum and SF₆ circuit breakers– Circuit Breaker ratings and specifications– Concept of Auto reclosing – Application Spectrum Numerical examples

UNIT-II**Electromagnetic Protection**

Relay connection – Balanced beam type attracted armature relay - induction disc and induction cup relays–Torque equation - Relays classification–Instantaneous– DMT and IDMT types– Applications of relays: Over current and under voltage relays– Directional relays– Differential relays and percentage differential relays– Universal torque equation– Distance relays: Impedance– Reactance– Mho and offset mho relays– Characteristics of distance relays and comparison.

UNIT-III**Generator Protection**

Protection of generators against stator faults– Rotor faults and abnormal conditions– restricted earth fault and inter turn fault protection– Numerical examples.

Transformer Protection

Percentage differential protection– Design of CT's ratio– Buchholz relay protection–Numerical examples.

UNIT-IV**Feeder and Bus bar Protection & Static Relays**

Over current protection schemes – PSM - TMS– Numerical examples, Carrier current and three zone distance relay using impedance relays.

Protection of bus bars by using Differential protection.

Static relays: Introduction – Classification of Static Relays – Basic Components of Static Relays.

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UNIT-V**Protection against over voltage and grounding**

Generation of over voltages in power systems– Protection against lightning over voltages– Valve type and zinc oxide lightning arresters.

Grounded and ungrounded neutral systems – Effects of ungrounded neutral on system performance – Methods of neutral grounding: Solid–resistance–Reactance–Arcing grounds and grounding Practices.

Course Outcomes:

After the completion of the course the student should be able to:

- Illustrate the principles of arc interruption for application to high voltage circuit breakers of air - oil - vacuum - SF₆ gas type.
- Analyse the working principle and operation of different types of electromagnetic protective relays.
- Acquire knowledge of protective schemes for generator and transformers for different fault conditions.
- Classify various types of protective schemes used for feeders and bus bar protection and Types of static relays.
- Analyse the operation of different types of over voltages protective schemes required for insulation co-ordination and types of neutral grounding.

Text Books:

1. Power System Protection and Switchgear by Badri Ram and D.N Viswakarma - Tata McGraw Hill Publications - 2nd edition - 2011.
2. Power system protection- Static Relays with microprocessor applications by T.S.Madhava Rao - Tata McGraw Hill - 2nd edition.

Reference Books:

1. Fundamentals of Power System Protection by Paithankar and S.R.Bhide. - PHI - 2003.
2. Art & Science of Protective Relaying – by C R Mason - Wiley Eastern Ltd.
3. Protection and SwitchGear by BhaveshBhalja - R.P. Maheshwari - Nilesh G.Chothani - Oxford University Press - 2013.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

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(Applicable for batches admitted from 2020-2021)



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KAKINADA - 533 003, ANDHRA PRADESH, INDIA

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KAKINADA – 533 003, Andhra Pradesh, India
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

I Year - II Semester	L	T	P	C
	2	0	2	3
OBJECT ORIENTED PROGRAMMING THROUGH JAVA				

Course Objectives:

This subject will help to improve

- the analytical skills of object oriented programming
- Overall development of problem solving and critical analysis.
- Formal introduction to Java programming language

Course Outcomes:

On successful completion of this course, the student should be able to:

- Show competence in the use of the Java programming language in the development of small to medium- sized application programs that demonstrate professionally acceptable coding and performance standard
- Illustrate the basic principles of the object-oriented programming
- Demonstrate an introductory understanding of graphical user interfaces, multithreaded programming, and event-driven programming.

Unit I

Introduction to Java : Basics of Java programming, Data types, Variables, Operators, Control structures including selection, Looping, Java methods, Overloading, Math class, Arrays in java.

Objects and Classes : Basics of objects and classes in java, Constructors, Finalizer, Visibility modifiers, Methods and objects, Inbuilt classes like String, Character, StringBuffer, File, this reference.

Unit II

Inheritance and Polymorphism : Inheritance in java, Super and sub class, Overriding, Object class, Polymorphism, Dynamic binding, Generic programming, Casting objects, Instance of operator, Abstract class, Interface in java, Package in java, UTIL package.

Unit III

Event and GUI programming : Event handling in java, Event types, Mouse and key events, GUI Basics, Panels, Frames, Layout Managers: Flow Layout, Border Layout, Grid Layout, GUI components like Buttons, Check Boxes, Radio Buttons, Labels, Text Fields, Text Areas, Combo Boxes, Lists, Scroll Bars, Sliders, Windows, Menus, Dialog Box, Applet and its life cycle, Introduction to swing, Creating a swing applet, swing controls and components.

Unit IV

I/O programming: Text and Binary I/O, Binary I/O classes, Object I/O, Random Access Files. Event driven model, handling events

Unit V

Multithreading in java: Thread life cycle and methods, Runnable interface, Thread synchronization, Exception handling with try-catch-finally, Collections in java, Introduction to JavaBeans and Network Programming.

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Text Books:

- 1) Introduction to Java Programming (Comprehensive Version), Daniel Liang, Seventh Edition, Pearson.
- 2) Programming in Java, Sachin Malhotra & Saurabh Chaudhary, Oxford University Press.

Reference Books:

- 1) Murach's Beginning Java 2, Doug Lowe, Joel Murach and Andrea Steelman, SPD.
- 2) Core Java Volume-I Fundamentals, Eight Edition, Horstmann & Cornell, Pearson Education.
- 3) The Complete Reference, Java 2 (Fourth Edition), Herbert Schild, TMH.
Java Programming, D. S. Malik, Cengage Learning.

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